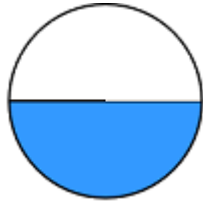
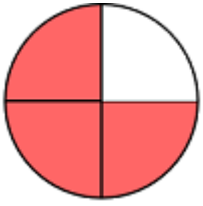


# 1. Compare with Circles

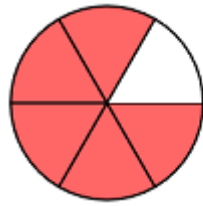
Name \_\_\_\_\_

Write a number sentence that describes each pictured example. The number sentence should use one of the symbols  $<$ ,  $>$ , or  $=$ .

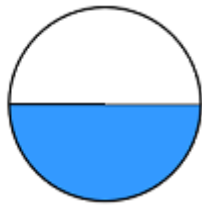
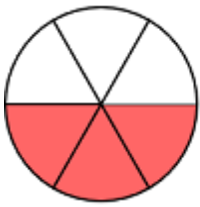
1.



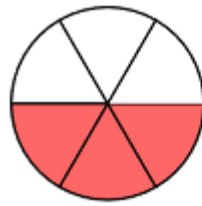
2.



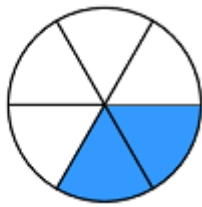
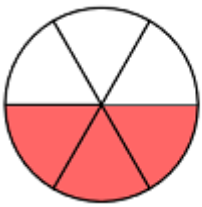
3.



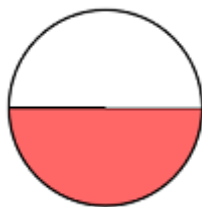
4.



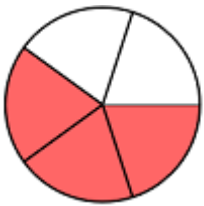
5.



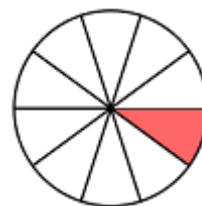
6.



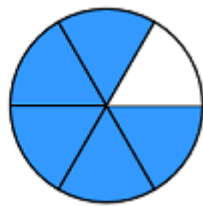
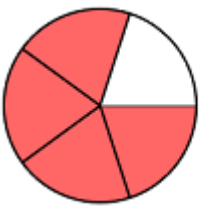
7.



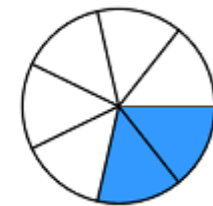
8.



9.



10.

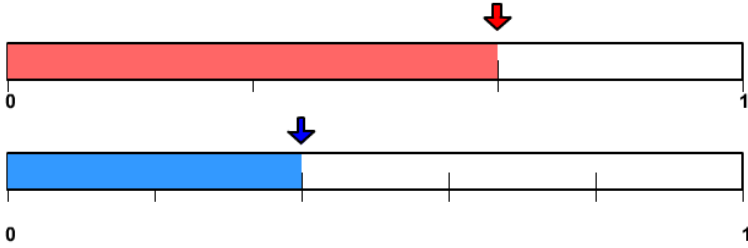


## 2. Compare with Lines

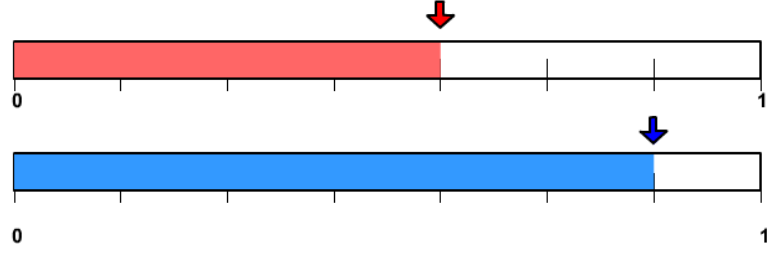
Name \_\_\_\_\_

Write a number sentence that describes each pictured example. The number sentence should use one of the symbols  $<$ ,  $>$ , or  $=$ .

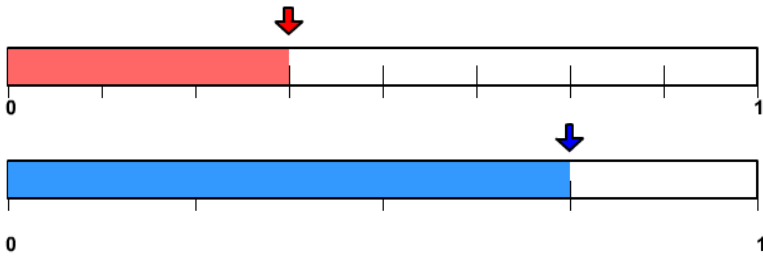
1.



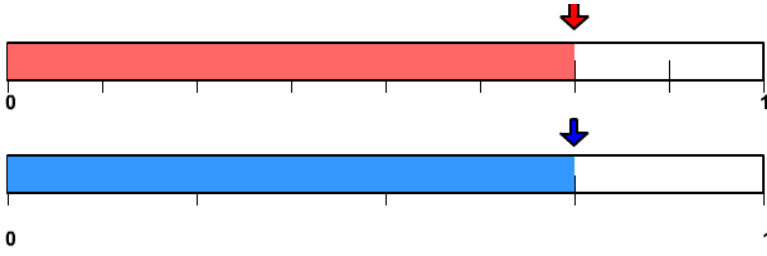
2.



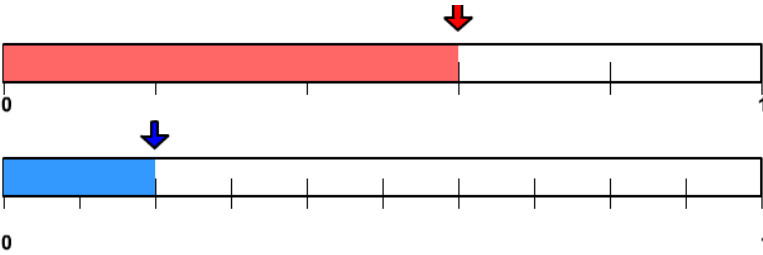
3.



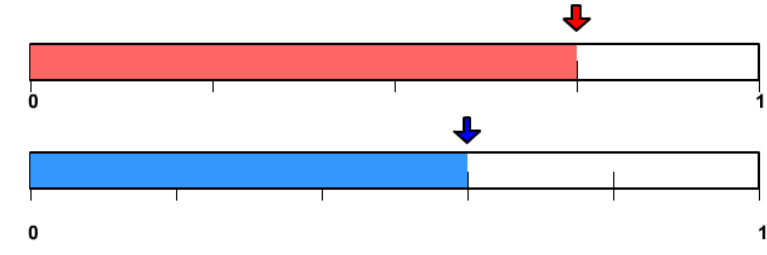
4.



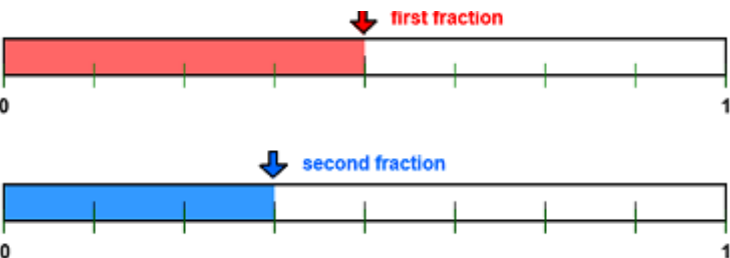
5.



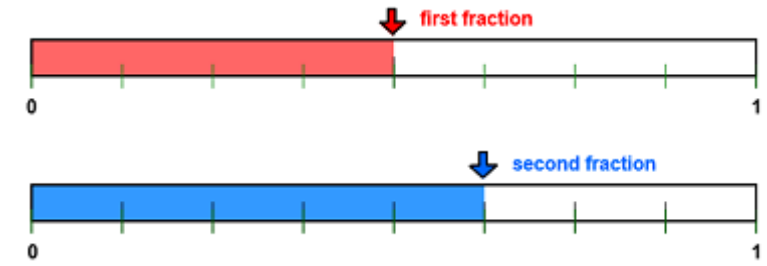
6.



7.



8.

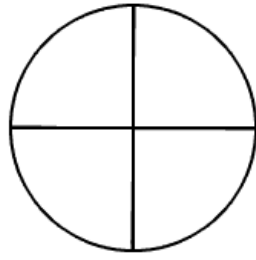
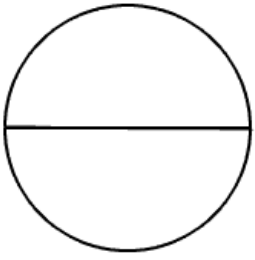


### 3. Compare with Circles

Name \_\_\_\_\_

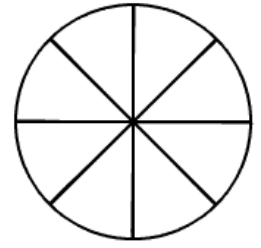
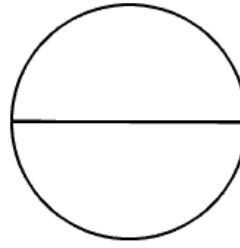
Shade the following fractions and complete each sentence using the <, >, or = symbols.

1.



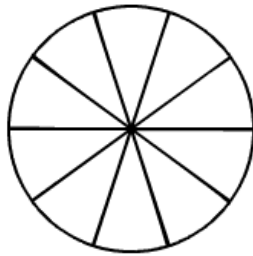
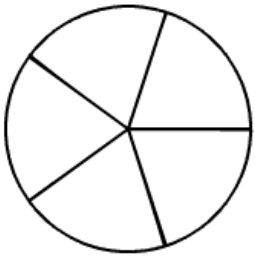
$$\frac{1}{2} \quad \square \quad \frac{3}{4}$$

2.



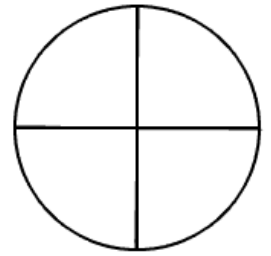
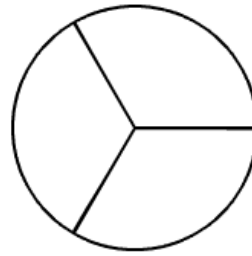
$$\frac{1}{2} \quad \square \quad \frac{5}{8}$$

3.



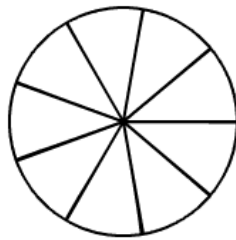
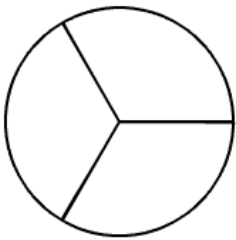
$$\frac{4}{5} \quad \square \quad \frac{7}{10}$$

4.



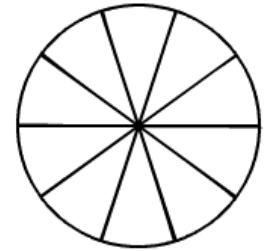
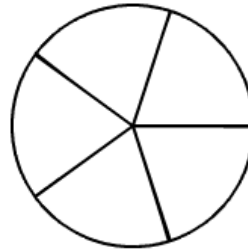
$$\frac{2}{3} \quad \square \quad \frac{3}{4}$$

5.



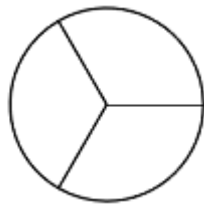
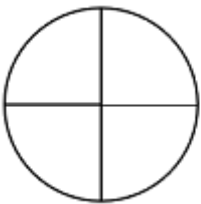
$$\frac{2}{3} \quad \square \quad \frac{8}{9}$$

6.



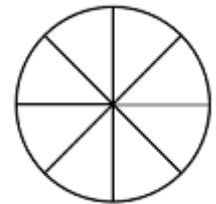
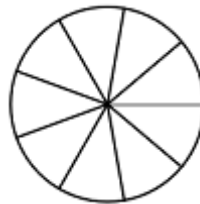
$$\frac{4}{5} \quad \square \quad \frac{8}{10}$$

7.



$$\frac{3}{4} \quad \square \quad \frac{2}{3}$$

8.



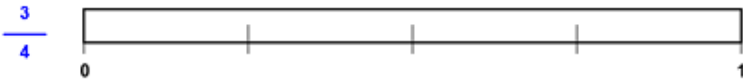
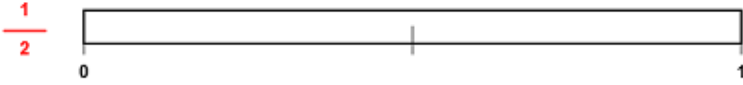
$$\frac{1}{9} \quad \square \quad \frac{1}{8}$$

## 4. Compare with Lines

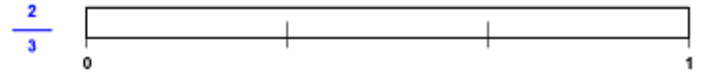
Name \_\_\_\_\_

Shade the following fractions and write a number sentence for each using the  $<$ ,  $>$ , or  $=$  symbols.

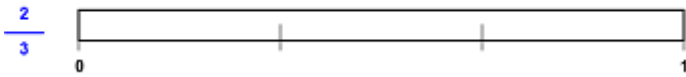
1.



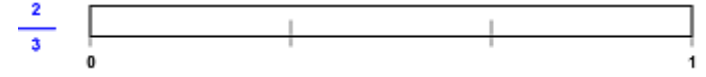
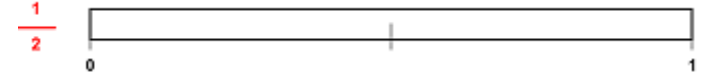
2.



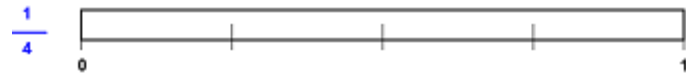
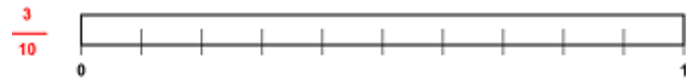
3.



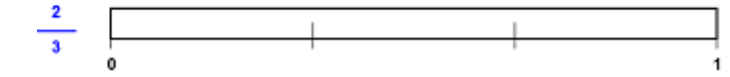
4.



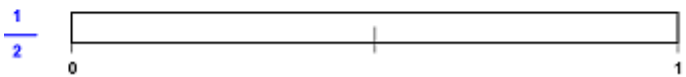
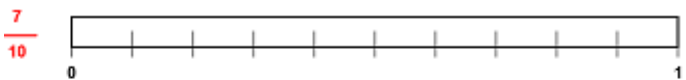
5.



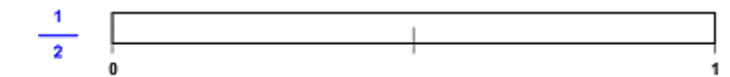
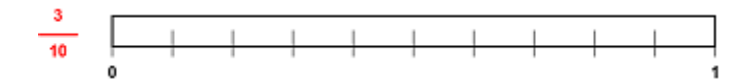
6.



7.



8.

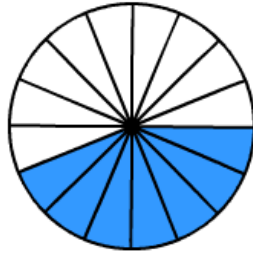
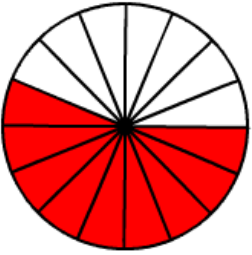


## 5. Compare with Circles

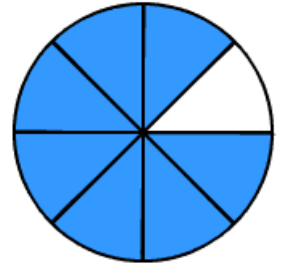
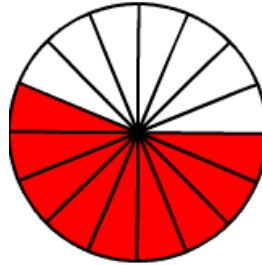
Name \_\_\_\_\_

Write a number sentence that describes each pictured example. The number sentence should use one of the symbols  $<$ ,  $>$ , or  $=$ .

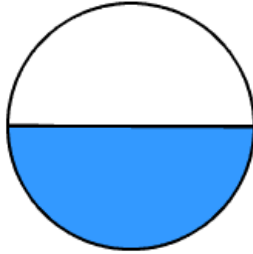
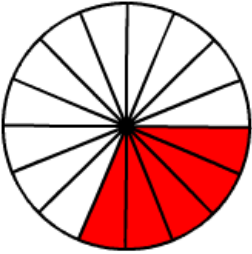
1.



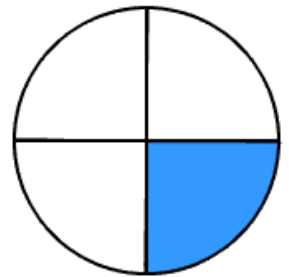
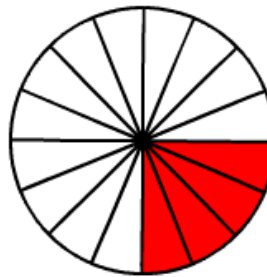
2.



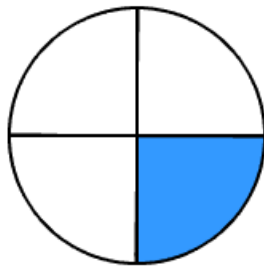
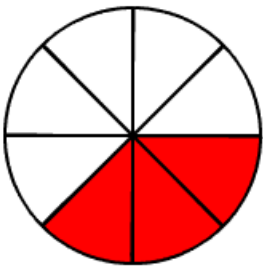
3.



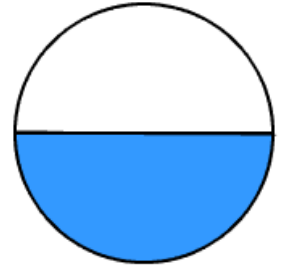
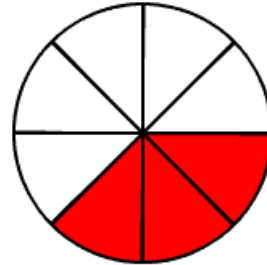
4.



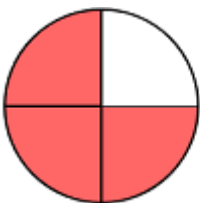
5.



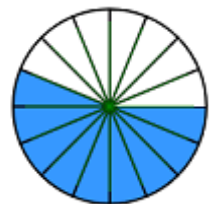
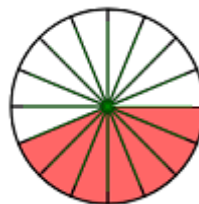
6.



7.



8.

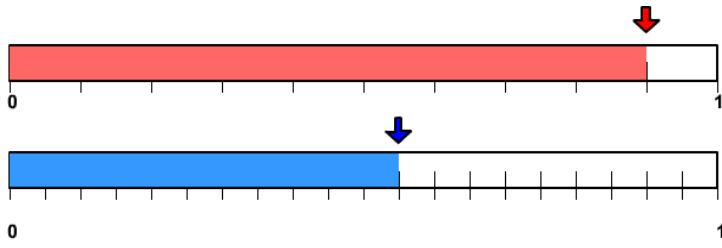


## 6. Compare with Lines

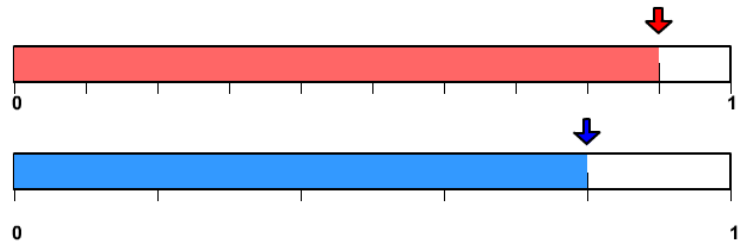
Name \_\_\_\_\_

Write a number sentence that describes each pictured example. The number sentence should use one of the symbols  $<$ ,  $>$ , or  $=$ .

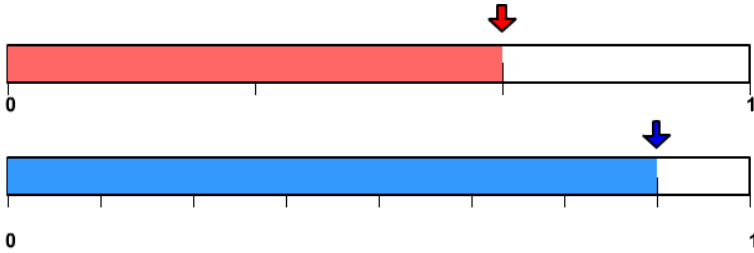
1.



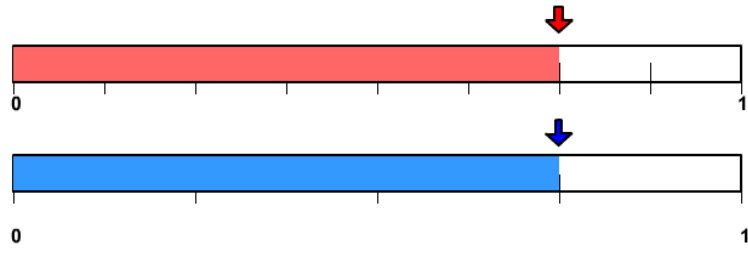
2.



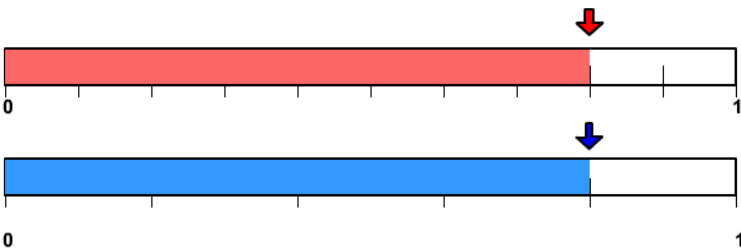
3.



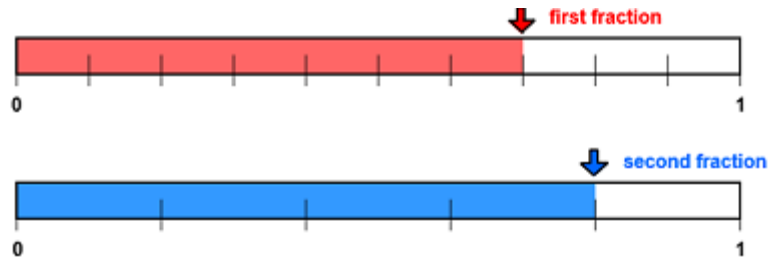
4.



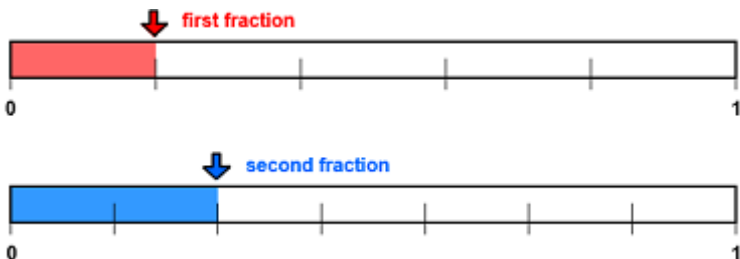
5.



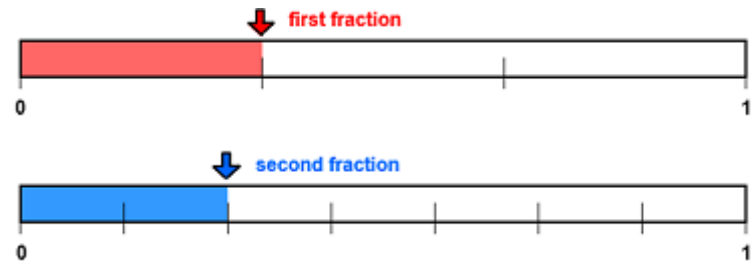
6.



7.



8.

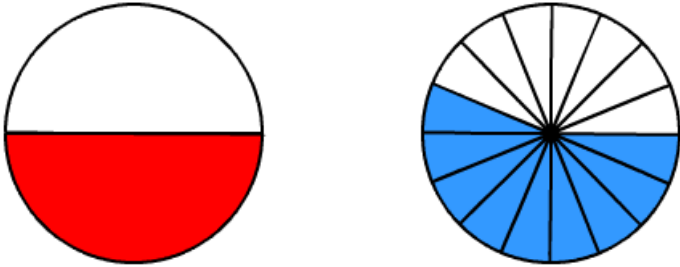


## 7. Compare with Lines and Circles

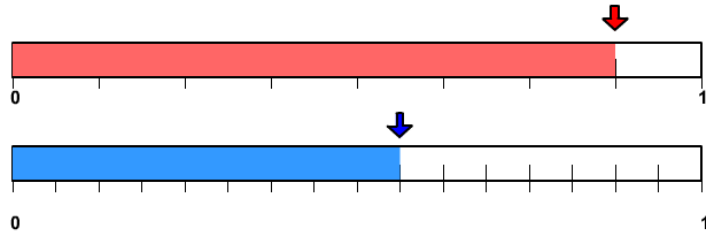
Name \_\_\_\_\_

Write a number sentence that describes each pictured example. The number sentence should use one of the symbols  $<$ ,  $>$ , or  $=$ .

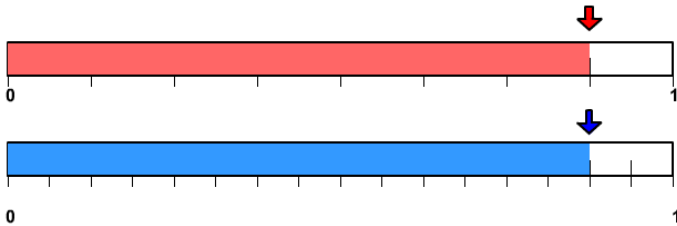
1.



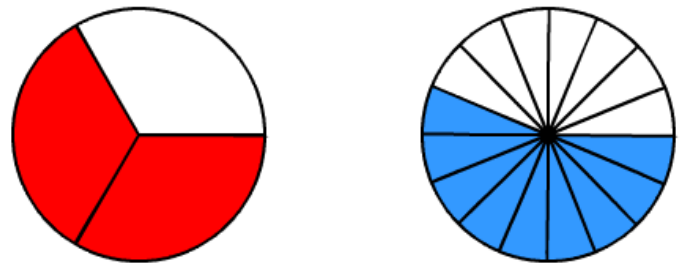
2.



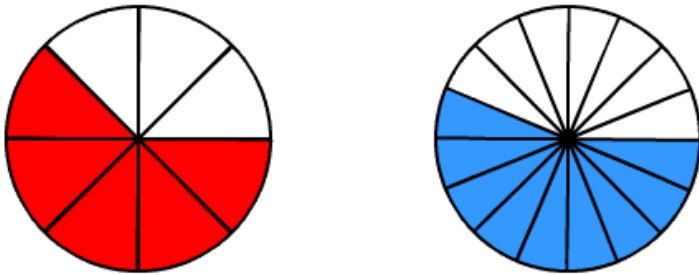
3.



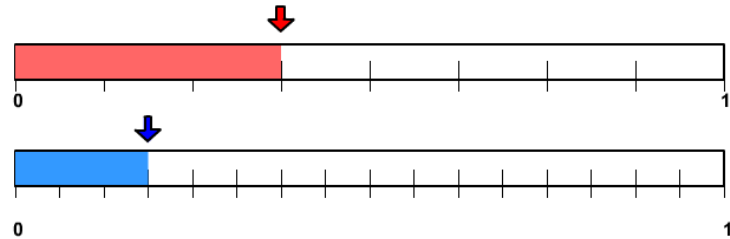
4.



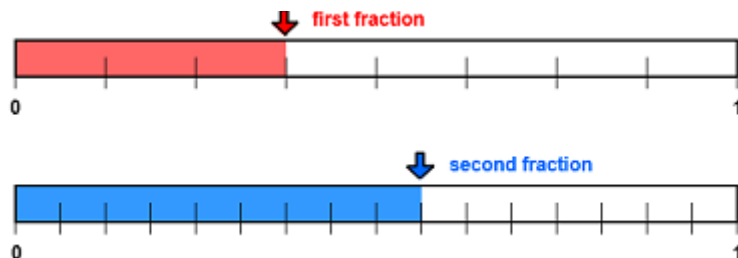
5.



6.



7.



8.

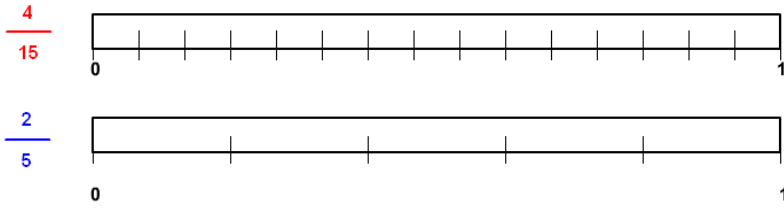


# 8. Compare with Lines and Circles

Name \_\_\_\_\_

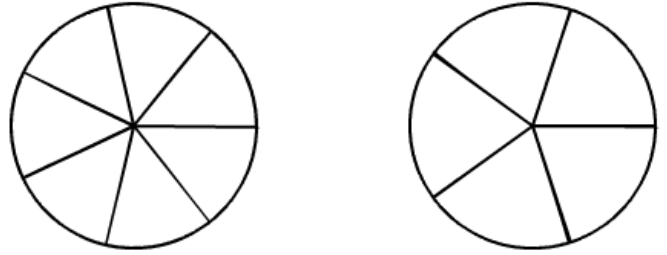
Shade the following fractions and complete each sentence using the <, >, or = symbols.

1.



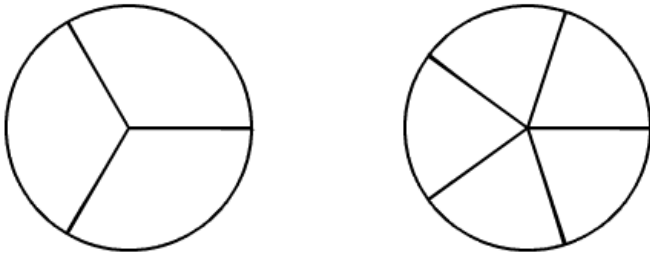
$\frac{4}{15}$    $\frac{2}{5}$

2.



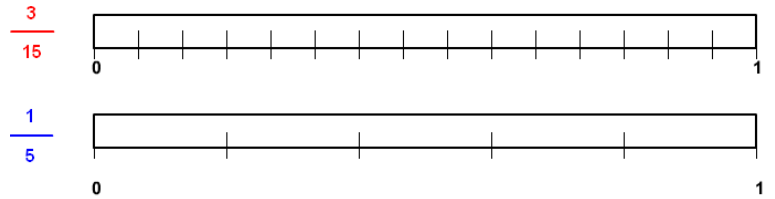
$\frac{2}{7}$    $\frac{2}{5}$

3.



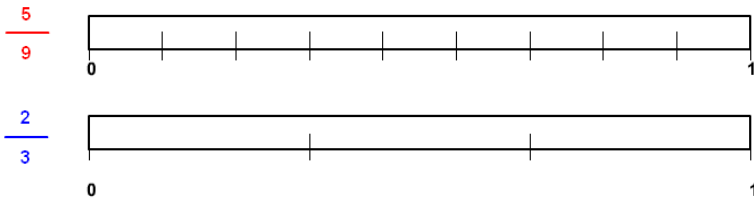
$\frac{2}{3}$    $\frac{2}{5}$

4.



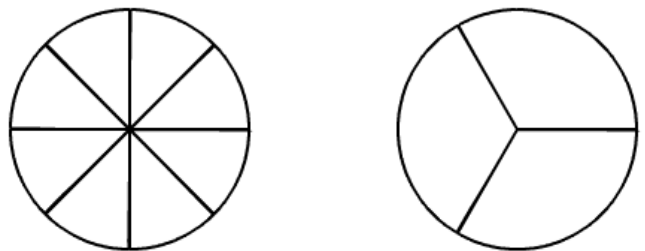
$\frac{3}{15}$    $\frac{1}{5}$

5.



$\frac{5}{9}$    $\frac{2}{3}$

6.



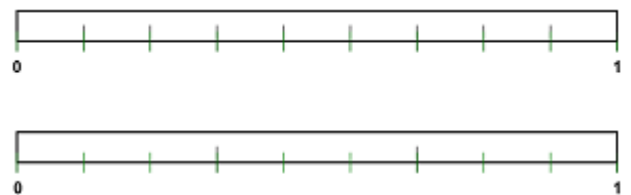
$\frac{5}{8}$    $\frac{2}{3}$

7.



$\frac{5}{6}$    $\frac{2}{3}$

8.



$\frac{6}{9}$    $\frac{2}{3}$



## 9. Compare Practice

Name \_\_\_\_\_

Write the  $<$ ,  $>$ , or  $=$  symbol to show how the fractions compare:

1.

$$\frac{7}{8}$$

$$\frac{5}{8}$$

2.

$$\frac{7}{8}$$

$$\frac{7}{12}$$

3.

$$\frac{3}{4}$$

$$\frac{5}{8}$$

4.

$$\frac{7}{8}$$

$$\frac{11}{12}$$

5.

$$\frac{7}{12}$$

$$\frac{11}{12}$$

6.

$$\frac{6}{8}$$

$$\frac{3}{4}$$

7.

$$\frac{3}{5}$$

$$\frac{1}{2}$$

8.

$$\frac{3}{5}$$

$$\frac{3}{4}$$

9.

$$\frac{1}{2}$$

$$\frac{5}{6}$$

10.

$$\frac{1}{2}$$

$$\frac{3}{8}$$