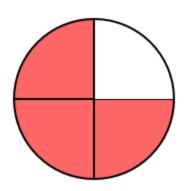
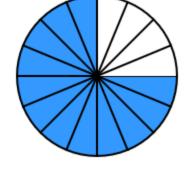
Introducing:

- •higher terms
- identity

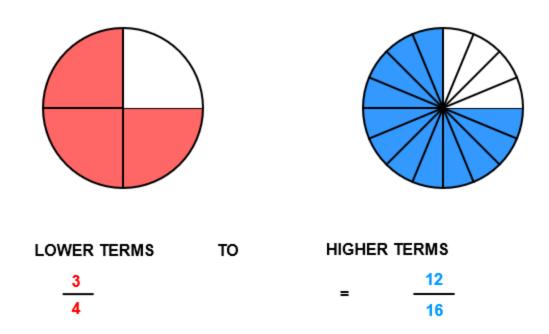




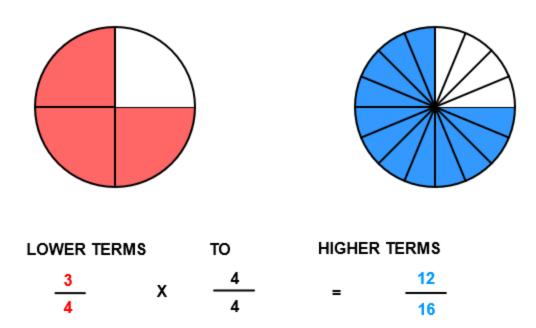
LOWER TERMS

TO

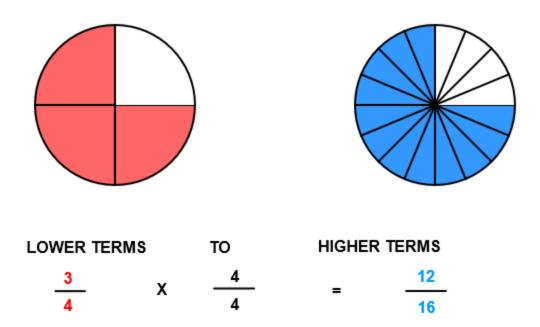
HIGHER TERMS



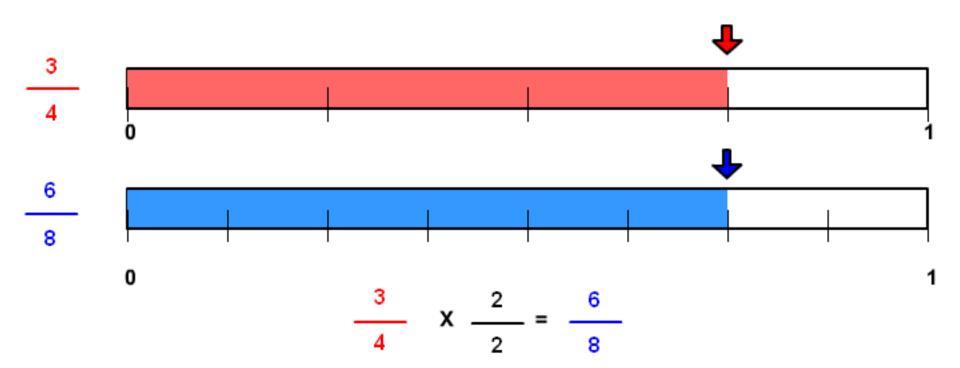
The picture shows two fractions that are the same size. The fraction on the right is in *higher terms* because the numerator and denominator are larger. The parts are smaller in the fraction on the right but there are more parts, making the two fractions equal.



To rename a fraction in *higher terms*, multiply both the numerator and denominator by the same number. The picture shows that the numerator 3 and the denominator 4 are each multiplied by 4, giving the fraction $^{12}/_{16}$.



The number $\frac{4}{4}$ is equal to 1. Multiplying by 1 or any form of 1 will not change the size of the number. One (1) is the *identity* for multiplication.

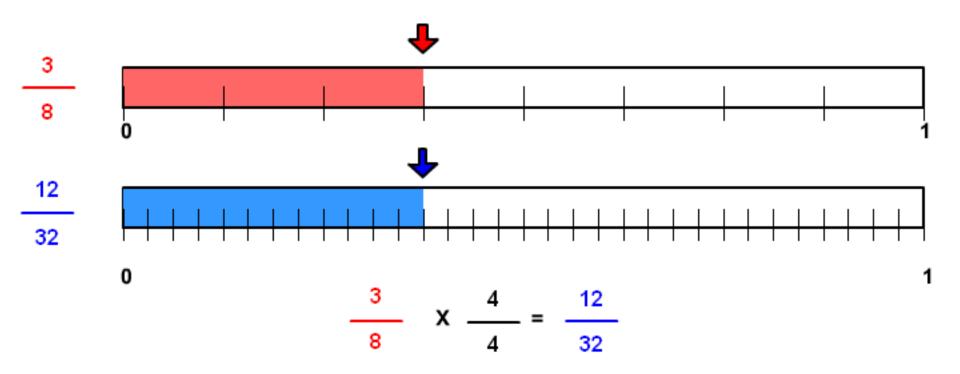


The top fraction shows ${}^{3}/_{4}$ and the lower fraction shows ${}^{6}/_{8}$. Notice how ${}^{3}/_{4}$ and ${}^{6}/_{8}$ are the same distance on the number lines. Multiplying both the numerator and the denominator by 2 will give a numerator of 6 and a denominator of 8.

$$\frac{3}{8} = \frac{?}{32}$$

Often you are asked to write a fraction in higher terms without a picture of the fraction. Here, you are asked to write $\frac{3}{8}$ as 32's.

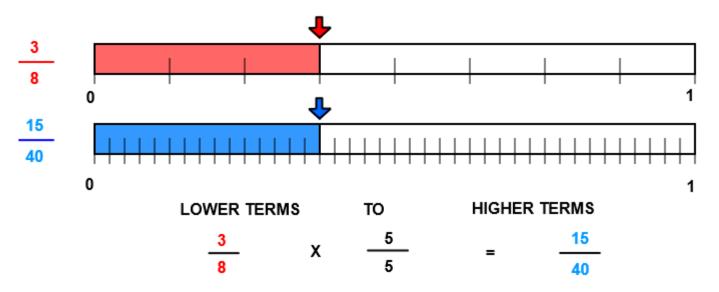
To do this, determine what the denominator 8 is multiplied by to get a denominator 32. In this case 8 is multiplied by 4 to get 32. Then multiply the numerator by 4 to get a numerator of 12.



This is a picture of the previous example. Notice that $^{3}/_{8}$ and $^{12}/_{32}$ are at the same position on the number line. The fraction $^{3}/_{8}$ is renamed as $^{12}/_{32}$ by multiplying by $^{4}/_{4}$, which is a form of one.

$$\frac{3}{8} = \frac{?}{40}$$

Write $\frac{3}{8}$ with a denominator of 40.

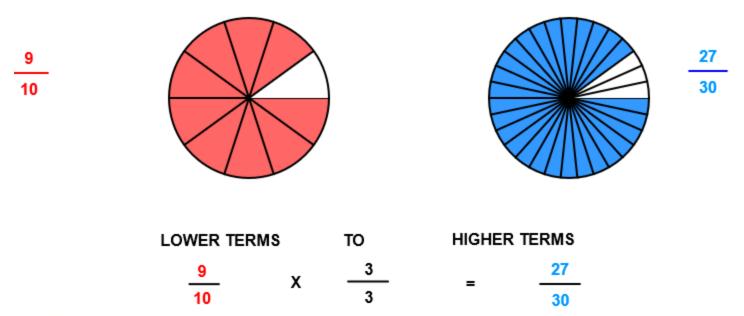


Multiplying both numerator and denominator by 5 is the same as multiplying by 1.

$$^{3}/_{8} = ^{15}/_{40}$$

$$\frac{9}{10} = \frac{?}{30}$$

Write $\frac{9}{10}$ with a denominator of 30.



Multiplying both numerator and denominator by 3 is the same as multiplying by 1.

$$9/_{10} = \frac{27}{_{30}}$$